

ENGLISH OUTLINE TOPICS FOR YEAR TWO

Reading (Friction and Poetry)

- Join in with reading familiar, simple stories and poems.

Demonstrate an understanding that one spoken word corresponds with one written word.

- Know that in English, print is read from left to right and top to bottom.
- Read a range of common words on sight.
- Use phonic knowledge to read decodable words and to attempt to sound out some elements of unfamiliar words.
- Read aloud from simple books independently.
- Anticipate what happens next in a story.
- Talk about events in a story and make simple inferences about characters and events to show understanding.
- Recognise story elements, e.g. beginning, middle and end.
- Retell stories, with simple appropriate use of story language.,
- Talk about significant aspects of a story's language, e.g. repetitive, refrain, rhyme, patterned language.
- Enjoy a range of books discussing preferences.
- Make links to own experiences.
- Learn and recite simple poems.
- Join in an extend rhymes and refrain, playing with language patterns.

NON—FICTION

- Read labels, lots and captions to find information.
- Know the parts of the book, e.g. title page, contents.
- Show awareness that texts for different purposes look different, e.g. use of photographs, diagrams, etc.
- Read and talk about own writing.
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WRITING (FRICTION)

- Write simple storybooks with sentences to caption pictures.
- Write a sequence of sentences retelling a familiar story or recounting an experience.
- Begin to use some formulaic language, e.g. Once upon a time, Long time ago, Once in a faraway land etc.
- Compose and write a simple sentence with a capital letter and a full stop.
- Use relevant vocabulary.

NON—FRICTION

(2)

- Write for purpose using some basic features of text type.
Write simple information texts with label, captions, lists, questions and instructions for purpose.
- Record answers to questions e.g. as lists, charts.

PRESENTATION

- Develop a comfortable and efficient pencil grip.
- Form letters correctly.

PHONICS, SPELLING AND VOCABULARY

- Hear, read and write initial letter sounds.
- Know the name and most common sound associated with every letter in the English alphabet.
- Identify separate sounds (phonemes) within words, which may be represented by more than one letter e.g. “ th” “ch” “sh”.
- Use knowledge of sounds to read and write simple syllable words with short vowels.
- Blend read and segment to spell, words with final initial adjacent consonants, e.g. b-l ,n-d.

- Begin to learn common spellings of long vowel phonemes, e.g. “ee”, “ai”, “oo”.
- Recognize common words endings, e.g. -s, -ed and -ing.

SPEAKING AND LISTENING

- Speak clearly and choose words carefully to express feelings and ideas when speaking of matters immediate interest.
- Converse audibly with friends, teachers and other adults.
- Show some awareness of the listeners through non-verbal communication.
- Answer questions and explain further when asked.
- Speak confidently to a group to share an experience.
- Take turn in speaking.
- Listen to others and respects appropriately.
- Listen carefully to questions and instructions.
- Engage in imaginative play, enacting simple characters or situations.
- Note that people speak in different ways for different purposes and meanings.

GRAMMAR AND PUNCTUATION

- Capital Letters
- Full Stop
- Question Mark
- Exclamation Mark
- Commas
- Speech Marks
- Nouns
- Pronouns
- Common and Proper Nouns
- Verbs(presents and past tense)
- Adverbs

- Adjectives
- Prefix
- Suffix
- Prepositions
- Composition
- Compound words
- Singular and Plural